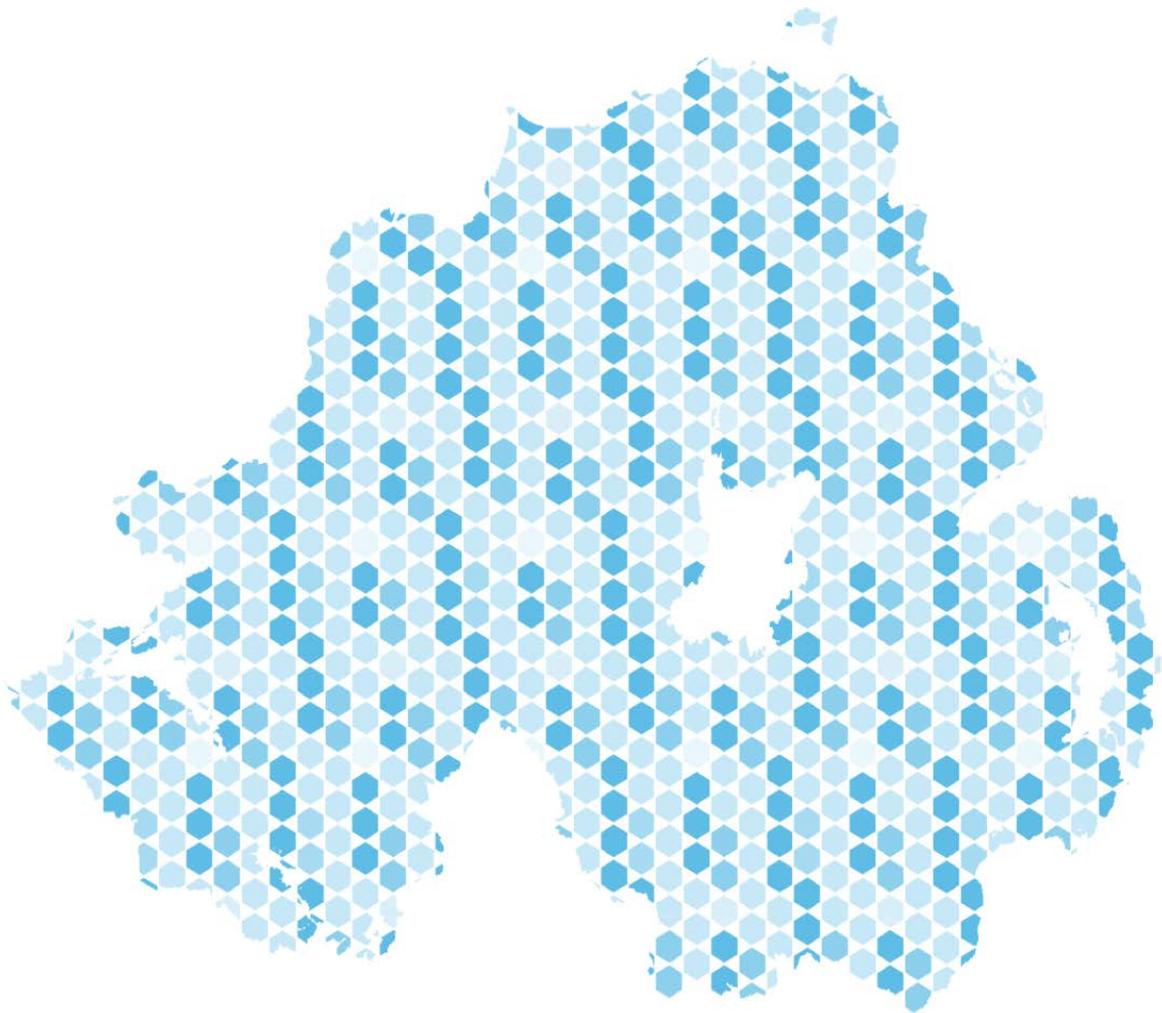


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Moat Primary School,  
Lisnaskea, Co Fermanagh

Report of a Sustaining  
Improvement Inspection  
in May 2015

*eti*

*The Education and Training Inspectorate -  
Promoting Improvement*

Providing Inspection Services for

Department of Education  
Department for Employment and Learning  
Department of Culture, Arts and Leisure

CUSTOMER  
SERVICE  
EXCELLENCE



## **Sustaining improvement inspection of Moat Primary School, Lisnaskea, Co Fermanagh (201-1789)**

In the original inspection held in November 2011, Moat Primary School was evaluated overall as outstanding. The school has now, in May 2015, had a Sustaining Improvement Inspection which requires the school to demonstrate that it is sustaining improvement, improving provision and raising standards through effective school development planning.

### **Key findings**

There is clear evidence of significant and continuing progress being made in the key strategic priorities as set out in the school development plan. The school's recent focus on developing further the children's skills of leadership, responsibility, resilience and team working through well-planned engaging activities has ensured that the children's attainment in literacy and numeracy is of a consistently high standard. The children communicate confidently and competently with each other and with adults. The development of outdoor mathematics trails and the effective integration of mathematical investigations across the curriculum have ensured that the children are skilled in the use of a wide range of problem-solving strategies. Of particular importance, is the significant development of information communication technology (ICT), including the up-skilling of staff, the sharing and dissemination of highly effective practice and the children's outstanding achievements and standards in the use of ICT. The children's views regarding their learning are sought, listened to and acted upon by the school's leadership team. They benefit from a well-conceived shared education programme with a local primary school which develops and deepens their learning. The quality of the teaching observed, on the day of the inspection, was outstanding and reflected the priorities in the school development plan.

There is a shared understanding of the school improvement process which is highly effective and well-managed. A culture of self-evaluation is well-embedded and is informed by the rigorous analysis of an extensive range of quantitative and qualitative data. The outstanding strategic leadership of the principal and teams, led by the learning co-ordinators, are focused clearly on all members of the school community achieving their learning potential. The leadership and the staff, working in close collaboration with the governors, have developed well a culture of critical reflection underpinned by well-targeted development opportunities.

### **Conclusion**

Moat Primary School continues to demonstrate its capacity for sustained self-improvement.

© CROWN COPYRIGHT 2015

This report is supplied in confidence.